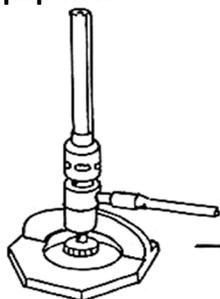


Unit 1

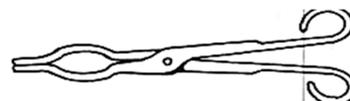
• Lab Equipment



**Bunsen burner**



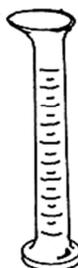
**Evaporating dish**



**tongs**



**Wire gauze**



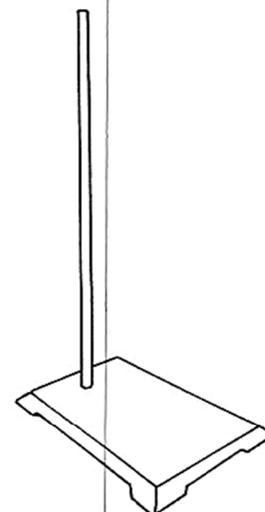
**Graduated cylinder**



**Buret**



**crucible**



**Ring stand**



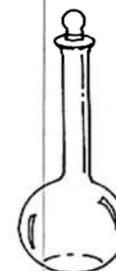
**Beaker**



**clay triangle**

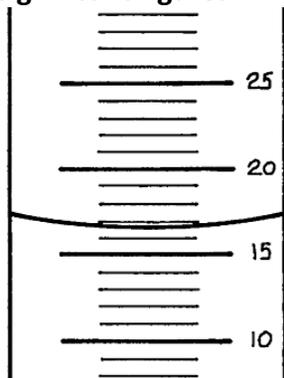


**Erlenmeyer flask**

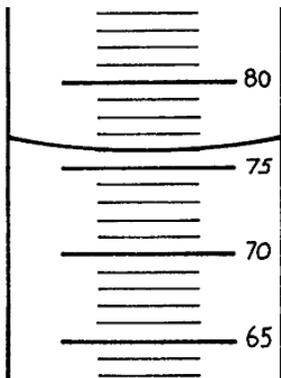


**Volumetric flask**

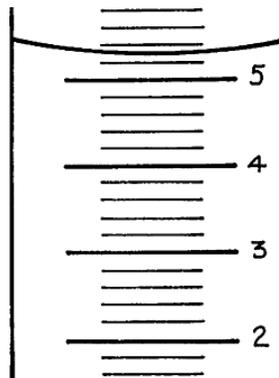
What is the volume of liquid in the graduated cylinders below? Express your answer using the proper number of significant figures.



**16.8 mL**



**76.0 mL**



**5.32 mL**

• **Scientific Method, Experimental Design**

**MOUTHWASH:** The makers of brand A mouthwash want to prove that their mouthwash kills more bacteria than the other 4 leading brands of mouthwash. They organize 60 test subjects into 6 groups of 10 test subjects. The data for the experiment is shown to the right.

Mouthwash used	time mouthwash was in mouth	# of bacteria in mouth (average)
none		135
A	60 sec.	23
B	60 sec.	170
C	60 sec.	84
D	60 sec.	39
E	60 sec.	81

1. Identify the independent variable **Mouthwash brand**
2. Identify the dependent variable: **# bacteria**
3. List any constants in this experiment **Time**
4. What was the control group? **No mouthwash**
5. What should the conclusion be?
6. How can the makers of brand A mouthwash now test the rinse time (time mouthwash was in mouth) vs how much bacteria is found in the mouth?

• **Metric Conversions**

mega	kilo	hecto	deca	<b>Basic Unit</b>	deci	centi	milli	micro
(M)	(k)	(h)	(da)	gram (g)	(d)	(c)	(m)	(μ)
1,000,000	1000	100	10	liter (L)	.1	.01	.001	.000001
10 <sup>6</sup>	10 <sup>3</sup>	10 <sup>2</sup>	10 <sup>1</sup>	meter (m)	10 <sup>-1</sup>	10 <sup>-2</sup>	10 <sup>-3</sup>	10 <sup>-6</sup>

Convert the following.

1. 35 mL = 0.35 dL

2. 950 g = 0.950 kg

3. 275 mm = 27.5 cm

4. 1,000 L = 1 kL

5. 1,000 mL = 1 L

6. 4,500 mg = 4.5 g

7. 25 cm = 250 mm

8. 0.005 kg = 0.5 dag

9. 0.075 m = 7.5 cm

10. 15 g = 15000 mg

- **Scientific Notation**

Convert the following to scientific notation.

Convert the following to standard notation.

1.  $0.005 = \underline{5 \times 10^{-3}}$

1.  $1.5 \times 10^3 = \underline{1500}$

2.  $5,050 = \underline{5.05 \times 10^3}$

2.  $1.5 \times 10^{-3} = \underline{0.0015}$

3.  $0.0008 = \underline{8 \times 10^{-4}}$

3.  $3.75 \times 10^{-2} = \underline{0.0375}$

4.  $1,000 = \underline{1 \times 10^3}$

4.  $3.75 \times 10^2 = \underline{375}$

- **Significant Figures**

1. 0.02 1

6. 5,000. 4

2. 0.020 2

7. 6,051.00 6

3. 501 3

8. 0.0005 1

4. 501.0 4

9. 0.1020 4

5. 5,000 1

10. 10,001 5

- **Sig Figs and Calculations**

Perform the following operations expressing the answer in the correct number of significant figures.

1.  $1.35 \text{ m} \times 2.467 \text{ m} = \underline{3.33 \text{ m}^2}$

3.  $12.01 \text{ mL} + 35.2 \text{ mL} + 6 \text{ mL} = \underline{53 \text{ mL}}$

4.  $55.46 \text{ g} - 28.9 \text{ g} = \underline{26.6 \text{ g}}$

5.  $.021 \text{ cm} \times 3.2 \text{ cm} \times 100.1 \text{ cm} = \underline{6.7 \text{ cm}^3}$

6.  $0.15 \text{ cm} + 1.15 \text{ cm} + 2.051 \text{ cm} = \underline{3.35 \text{ cm}}$

- **Density**

1. Calculate the density of an object whose mass is 1.6g and volume is 0.234 mL. Report your answer using the proper number of significant figures!

**$6.8 \text{ g/mL}$**

2. A cube has a mass of 3.56g with a length of 33.3cm, width of 10.9cm, and a height of 0.22cm. Calculate the density. Report your answer using the proper number of significant figures!

**$0.045 \text{ g/cm}^3$**

- **Percent Error**

Determine the percentage error in the following problems.

1. Experimental Value = 1.24 g  
Accepted Value = 1.30 g

Answer: 4.62%

3. Experimental Value = 252 mL  
Accepted Value = 225 mL

Answer: 12%

## Unit 2

- **Classification of Matter**

Classify each of the following as to whether it is a substance or a mixture. If it is a substance, write Element or Compound in the substance column. If it is a mixture, write Heterogeneous or Homogeneous in the mixture column.

Type of Matter	Substance	Mixture
1. chlorine	<b>E</b>	
2. water	<b>C</b>	
3. soil		<b>Het</b>
4. sugar water		<b>Hom</b>
5. oxygen	<b>E</b>	
6. carbon dioxide	<b>C</b>	
7. rocky road ice cream		<b>Het</b>
8. alcohol	<b>C</b>	
9. pure air		<b>Hom</b>
10. iron	<b>E</b>	

- **Percent Composition**

Determine the percentage composition of each of the compounds below.

1.  $\text{KMnO}_4$   
K = 24.74%  
Mn = 34.76%  
O = 40.50%

2. HCl  
H = 2.77%  
Cl = 97.23%

3.  $\text{Mg}(\text{NO}_3)_2$   
Mg = 16.39%  
N = 18.89%  
O = 64.72%

- **Mole, Molar Conversions**

1. What is the number of moles of 512 grams of methanol, CH<sub>3</sub>OH?

**16.0 moles**

2. How many moles are in 352 g of calcium carbonate, CaCO<sub>3</sub>?

**3.52 moles**

3. How many atoms are in solid piece of iron (Fe) that has the mass of 62.0 g?

**$6.68 \times 10^{23}$  atoms**

4. A solid piece of Sodium (Na) has  $1.01 \times 10^{22}$  atoms, what is the mass of the sample of sodium?

**0.386 grams**

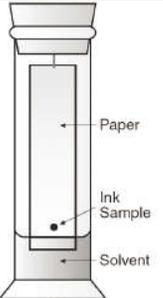
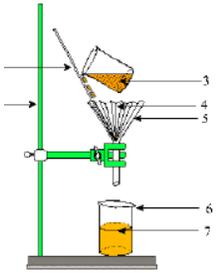
5. How many molecules are in 46.5 mol of potassium hydroxide, KOH?

**$2.80 \times 10^{25}$  molecules**

6. What is the mass of  $5.3 \times 10^{22}$  molecules of CuSO<sub>4</sub>?

**14 grams**

- **Separation Techniques**

<p><b>Image of separation technique</b></p>	 <p>A diagram of a distillation setup. It shows a round-bottom flask on a Bunsen burner containing 'common salt dissolved in water'. A thermometer is in the neck. A condenser is attached, with 'cold water in' and 'water out' ports. The condenser leads to a conical flask containing 'pure water'.</p>	 <p>A diagram of a chromatography setup. It shows a vertical glass tube containing 'Paper'. An 'Ink Sample' is applied near the bottom, and 'Solvent' is at the very bottom. The solvent front has moved up the paper.</p>	 <p>A diagram of a filtration setup. A funnel with filter paper is placed on a stand. A beaker is pouring liquid into the funnel. The liquid is being collected in a beaker below. The setup is numbered 3 through 7.</p>
<p><b>Name of technique</b></p>			
<p><b>Physical properties taken advantage of</b></p>			

• Empirical and Molecular Formulas

1. The empirical formula of a compound is  $\text{NO}_2$ . Its molecular mass is 92 g/mol. What is its molecular formula?

**$\text{N}_2\text{O}_4$**

2. The empirical formula of a compound is  $\text{CH}_2$ . Its molecular mass is 70 g/mol. What is its molecular formula?

**$\text{C}_5\text{H}_{10}$**

3. A compound is found to be 40.0% carbon, 6.7% hydrogen and 53.5% oxygen. Its molecular mass is 60. g/mol. What is its molecular formula?

**$\text{C}_2\text{H}_4\text{O}_2$**

4. A compound is 64.9% carbon, 13.5% hydrogen and 21.6% oxygen. Its molecular mass is 74 g/mol. What is its molecular formula?

**$\text{C}_4\text{H}_{10}\text{O}$**

• Molarity

1. What is the molarity of a solution in which 58 g of  $\text{NaCl}$  are dissolved in 1.0 L of solution?

**0.99 M**

2. What is the molarity of a solution in which 10.0 g of  $\text{AgNO}_3$  is dissolved in 500. mL of solution?

**0.118 M**

3. How many grams of  $\text{KNO}_3$  should be used to prepare 2.00 L of a 0.500 M solution?

**101 grams**

4. To what volume should 5.0 g of  $\text{KCl}$  be diluted in order to prepare a 0.25 M solution?

**0.27 L**

- Dilutions

1. How much concentrated 18 M sulfuric acid is needed to prepare 250 mL of a 6.0 M solution?

83.3 mL

2. How much concentrated 12 M hydrochloric acid is needed to prepare 100 mL of a 2.0 M solution?

16.7 mL

3. To what volume should 25 mL of 15 M nitric acid be diluted to prepare a 3.0 M solution?

125 mL

4. To how much water should 50. mL of 12 M hydrochloric acid be added to produce a 4.0 M solution?

100 mL water

(V<sub>2</sub> = 150 mL)

- Physical vs Chemical Properties and Changes

	Physical Property	Chemical Property
1. blue color	X	
2. density	X	
3. flammability		X
4. solubility	X	
5. reacts with acid to form H <sub>2</sub>		X
6. supports combustion		X
7. sour taste	X	
8. melting point	X	
9. reacts with water to form a gas		X
10. reacts with a base to form water		X
11. hardness	X	
12. boiling point	X	
13. can neutralize a base		X
14. luster	X	
15. odor	X	

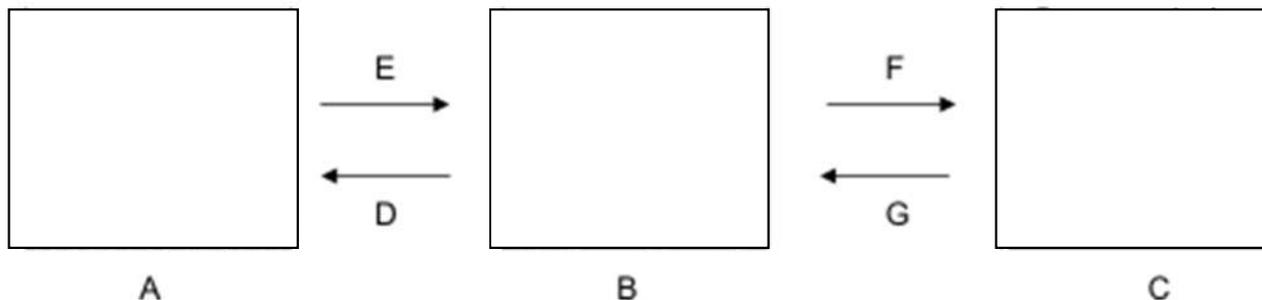
### Unit 3

Classify the following as being a physical or chemical change.

- Sodium hydroxide dissolves in water. PC
- Hydrochloric acid reacts with potassium hydroxide to produce a salt, water and heat. CC
- A pellet of sodium is sliced in two. PC
- Water is heated and changed to steam. PC
- Potassium chlorate decomposes to potassium chloride and oxygen gas. CC
- Iron rusts. CC
- When placed in  $H_2O$ , a sodium pellet catches on fire as hydrogen gas is liberated and sodium hydroxide forms. CC
- Evaporation PC
- Ice melting PC
- Milk sours. CC
- Sugar dissolves in water. PC
- Wood rotting CC
- Pancakes cooking on a griddle CC
- Grass growing in a lawn PC
- A tire is inflated with air. PC
- Food is digested in the stomach. CC
- Water is absorbed by a paper towel. PC

#### Phase Changes

- Draw a particle diagram for a sample in the:
  - solid phase (labeled A),
  - liquid phase (labeled B),
  - and (iii) gas phase (labeled C).
- Label each arrow (D, E, F, G, H, I) with the appropriate phase change (ex. fusion/melting).
- Indicate which phase changes are endothermic and which are exothermic.



#### Reaction Rate

During a laboratory activity to investigate reaction rate, a student reacts 1.0-gram samples of solid zinc with 10.0-milliliter samples of  $HCl(aq)$ . The table below shows information about the variables in five experiments the student performed. For the following pairings, identify which experiment would have a faster reaction rate and explain why.

Reaction of  $Zn(s)$  with  $HCl(aq)$

Experiment	Description of Zinc Sample	$HCl(aq)$ Concentration (M)	Temperature (K)
1	lumps	0.10	270.
2	powder	0.10	270.
3	lumps	0.10	290.
4	lumps	1.0	290.
5	powder	1.0	280.

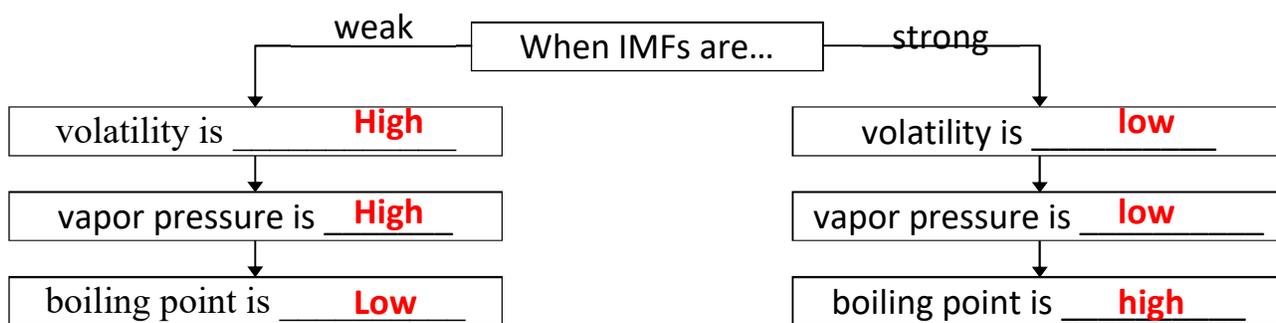
- Exp 1 vs **2**
- Exp 1 vs **3**
- Exp 1 vs **4**



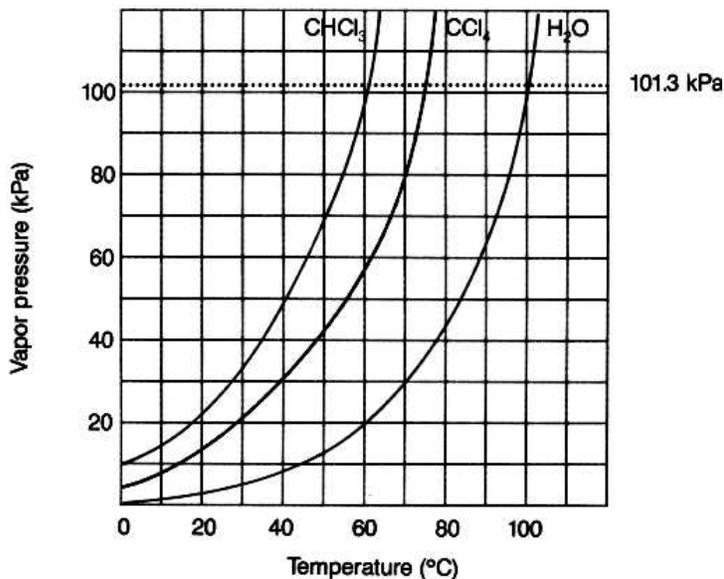
## Unit 4

### INTERMOLECULAR FORCES

1. Fill in the diagram (with **high** or **low**) to show how intermolecular forces influence the **volatility**, **vapor pressure**, and **boiling point** of a substance.



**VAPOR PRESSURE:** Use the graph below to answer the following questions.



2. What is the vapor pressure of CHCl<sub>3</sub> at 50°C?

**70 kPa**

3. What is the boiling point of H<sub>2</sub>O when the external pressure is 30 kPa?

**70°C**

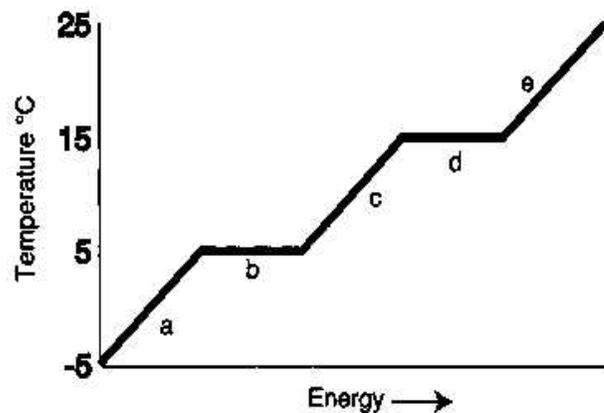
4. What is the normal boiling point of CCl<sub>4</sub>?

**75°C**

5. Which substance has the weakest IMF?

**CHCl<sub>3</sub>**

**HEATING CURVES.** Use the heating curve below to answer the following questions.



6. What is the melting point of the substance?

**5°C**

7. What is the boiling point of the substance?

**15°C**

8. Which letter represents heating of the solid?

**a**

9. Which letter represents heating of the vapor?

**e**

10. Which letter represents melting of the solid?

**b**

11. Which letter represents boiling of the liquid?

**d**

**PHASE DIAGRAMS.** Use the phase diagram for water below to answer the following questions.

12. What is the state of water at 2 atm and 50°C?

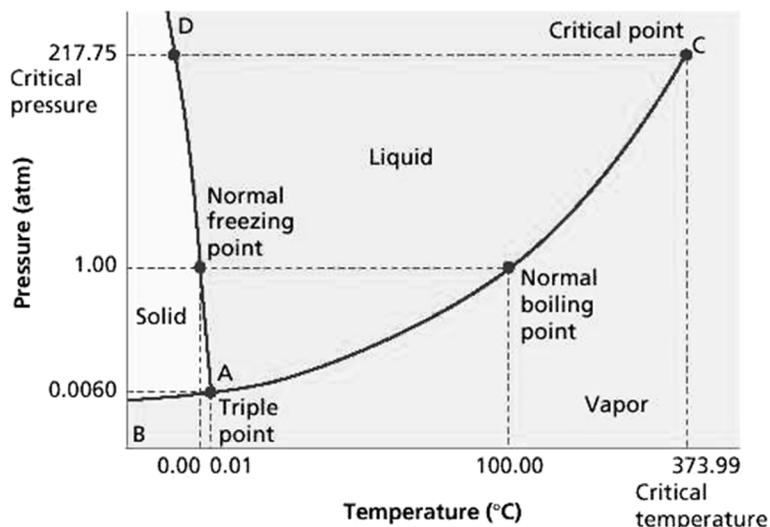
**Liquid**

13. What phase change will occur if the temperature is lowered from 80°C to -5°C at 1 atm?

**Freezing**

14. You have ice at -10°C and 1 atm. What could you do in order cause the ice to sublime?

**Decrease the pressure**



**Solubility:** Use the solubility curve below to answer the following questions:

1. How is the solubility of gases in water different from the solubility of solids in water?

2. Which compound's solubility is most affected by the change in temperature?

**KNO<sub>3</sub>**

3. At 60°C, what is the saturation point for NaCl? In other words, how much NaCl can be dissolved in 100 g of water at 60°C to make a saturated solution?

**38 g**

4. At 80°C, 160 g of **NaNO<sub>3</sub>** has been dissolved in water. Is this solution saturated, unsaturated, or supersaturated?

**Supersaturated**

5. At 20°C, 100 g of **KI** has been dissolved in water. Is this solution saturated, unsaturated, or supersaturated?

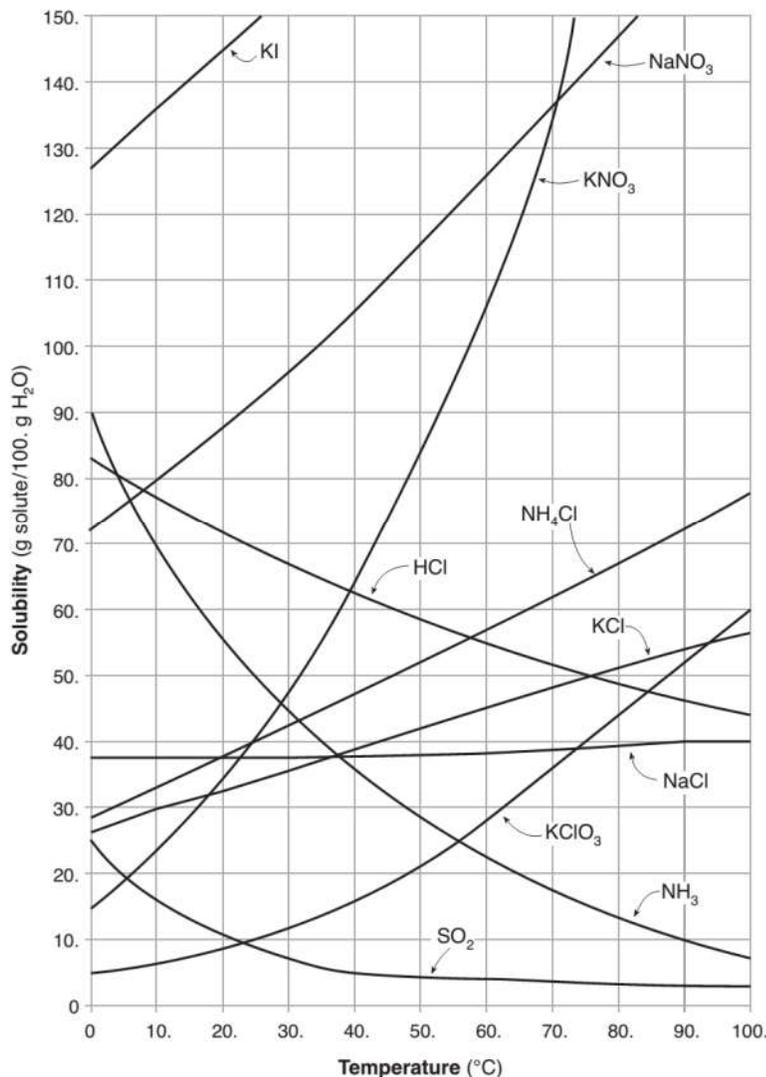
**Unsaturated**

6. At 5°C, 60 g of **KCl** has been dissolved in water. Is this solution saturated, unsaturated, or supersaturated?

**supersaturated**

7. Explain the term "like dissolves like" regarding how polarity and solubility are related.

**Solubility Curves at Standard Pressure**



### Heat Calculations:

1. The specific heat of ethanol is  $2.44\text{J/g}\cdot^{\circ}\text{C}$ . Find the heat required to raise the temperature of 193g of ethanol from  $19^{\circ}\text{C}$  to  $35^{\circ}\text{C}$ .

**7535 J**

2. When a 120 g sample of aluminum absorbs 9612 J of energy, its temperature increases from  $25^{\circ}\text{C}$  to  $115^{\circ}\text{C}$ . Find the specific heat of aluminum. Be sure to include the correct unit for specific heat!

**0.89 J/g $^{\circ}\text{C}$**

3. When a solid is melting to a liquid, does the temperature change? Why or why not?

**no**

4. When a liquid is being heated up to, but not at its boiling point, does the temperature change? Why or why not?

**yes**

5. What is the relationship between temperature and equilibrium vapor pressure? Explain.

**direct**

6.  $\Delta H$  represents the change in temperature of a reaction. The sign of the  $\Delta H$ , whether positive or negative, indicates if the reaction going forwards or backwards.

a.  $\Delta H_{\text{fus}}=23.4\text{kJ/mol}$ , therefore melting is occurring. If  $\Delta H_{\text{fus}}=-23.4\text{kJ/mol}$ , what change in state is occurring?

**freezing**

b.  $\Delta H_{\text{vap}}=105\text{kJ/mol}$ , what change in state is occurring?

**boiling**

7. What is the energy required to melt 2.34g of zinc metal? ( $\Delta H_{\text{fus}}=7.323\text{kJ/mole}$ )

**0.26 kJ**